

# Georgia's Pre-K Program Intervention Process for Pre-K Sites

## C.A.L.M.

### **C Control and Conference**

Pre-K staff has a behavior or developmental concern about a student.  
Project director takes control of the situation by providing leadership to the team (communicating with the teachers and the family, implementing the intervention process, providing support and resources).  
Collect data and schedule a conference with the family. Prior to the conference review the student's records to determine whether he/she passed Pre-K entrance screenings (vision, hearing dental) and whether he/she has an IEP or has received services in the past.

### **A Analyze**

Use data to develop an intervention plan for 1 behavior or skill.  
Use the Initial Parent Conference form at the conference.  
Implement plan and collect data for 10 school days.  
Schedule a second conference.

### **L Link**

Review data.  
If progress is being made, discuss next steps (set another goal, continue with intervention plan, slowly reduce accommodations)  
If progress is not being made, plan a different intervention and seek additional help (Pre-K Consultant, Inclusion Coordinator, school system personnel).  
Schedule a third conference.

### **M Modify**

At the third conference:  
If progress has been made, discuss next steps  
If progress has not been made, discuss school system referral, modified days or suspension if appropriate.